

ThinkSpace: Spatial Thinking in Middle School Astronomy Labs



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Project OVERVIEW



ThinkSpace labs teach astronomy while supporting spatial thinking skills, like imagining a scene from multiple viewpoints.

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ThinkSpace labs teach astronomy while supporting spatial thinking skills, like imagining a scene from multiple viewpoints.

The Three Labs

- 1) Moon phases and eclipses
- 2) planetary systems around stars other than the Sun
- 3) celestial motions within the broader universe

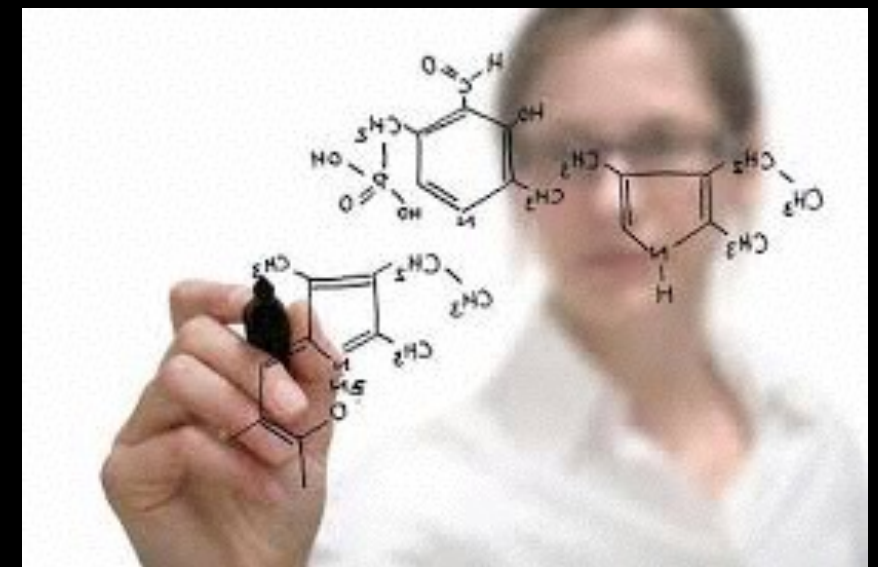
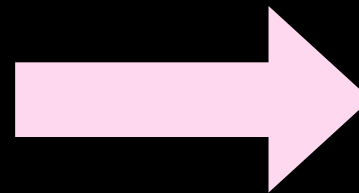
Spatial Thinking and STEM

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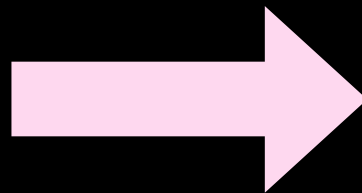
Spatial Thinking and STEM

- Spatial skills are malleable and can improve with practice (e.g. Uttal et al., 2013)

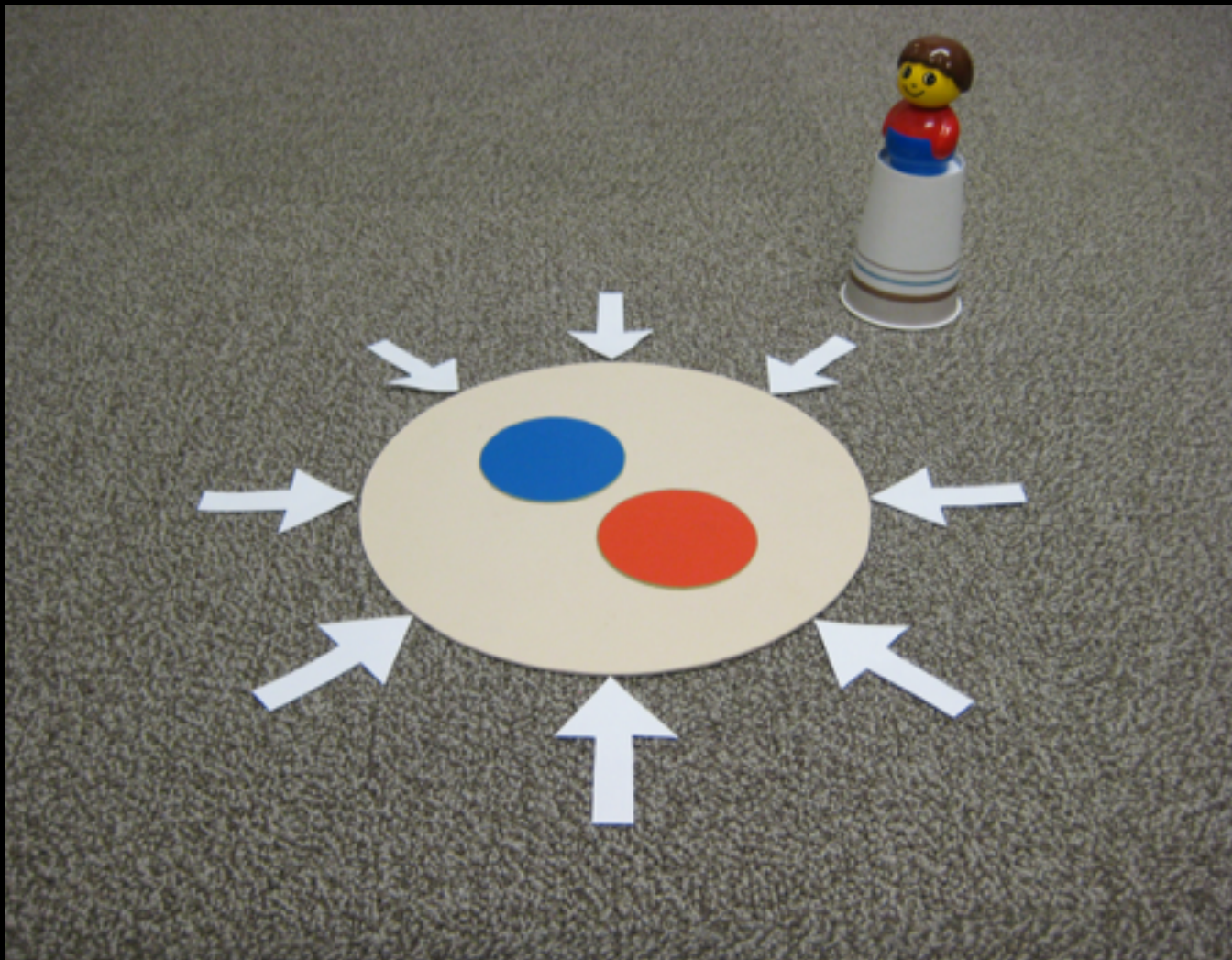


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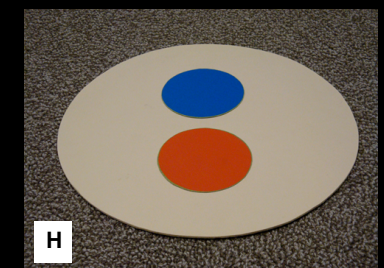
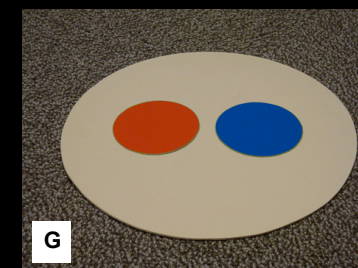
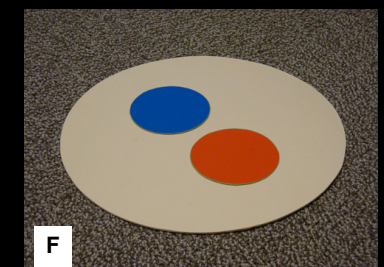
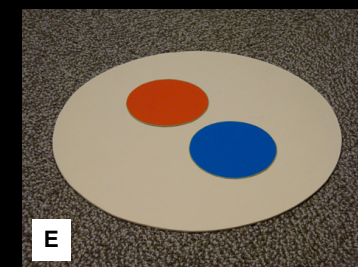
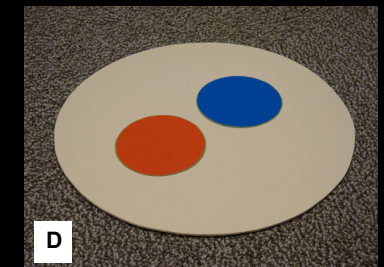
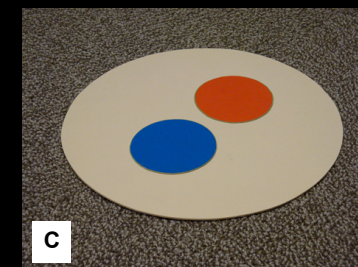
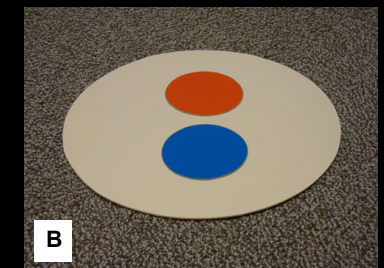
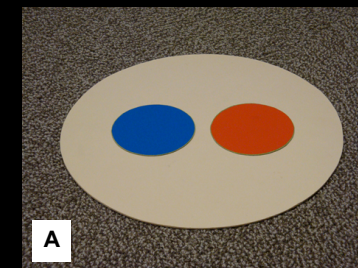
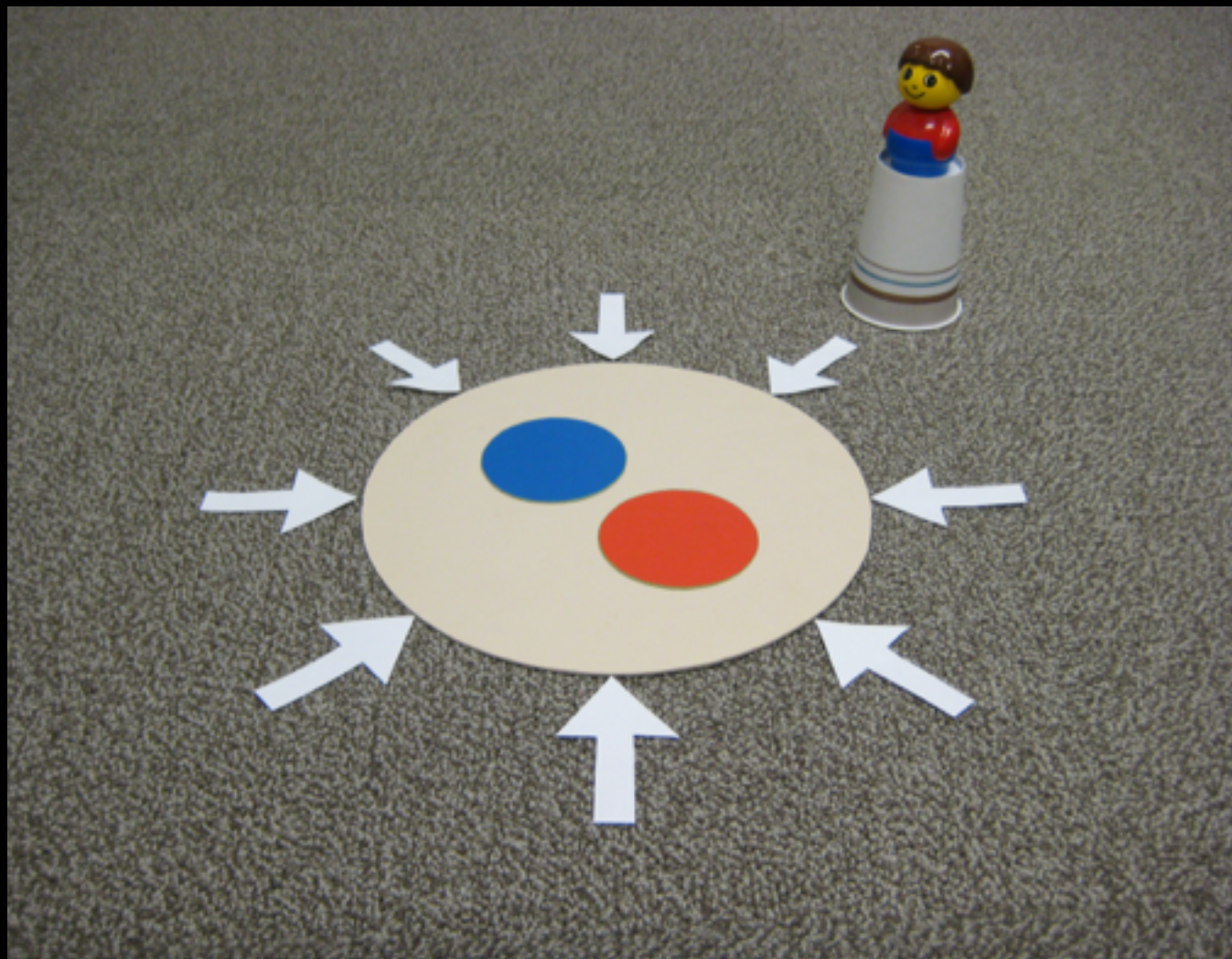
Perspective Taking



16-item task
Liben, Downs, & Bower, 2015



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WWT ThinkSpace Moon Lab

- 3-day lab experience tested with middle school students
- Focus on WHY we experience Moon Phases and Eclipses
- Students use physical and virtual models (WorldWide Telescope) to understand the Moon phenomena and practice perspective taking skills



Modeling Moon Phases

Physical model

lamp/styrofoam balls



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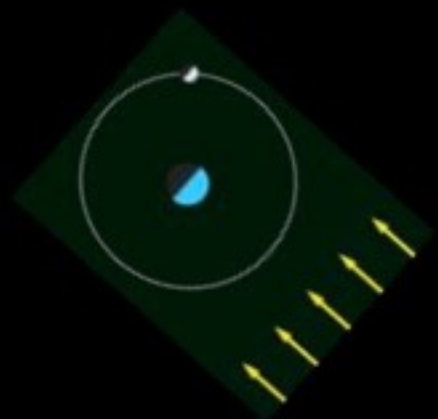


+

Virtual model

WorldWide Telescope

Waxing
Gibbous Moon



Modeling Moon Phases

Physical model

Virtual model

- Students use models to practice switching mentally between 2D “sky” view and 3D “space” view of Moon - *perspective taking*

Research Questions

***RQ 1:** Are **spatial skills** levels **predictive** of students' content **learning gains** from these spatially rich labs?*

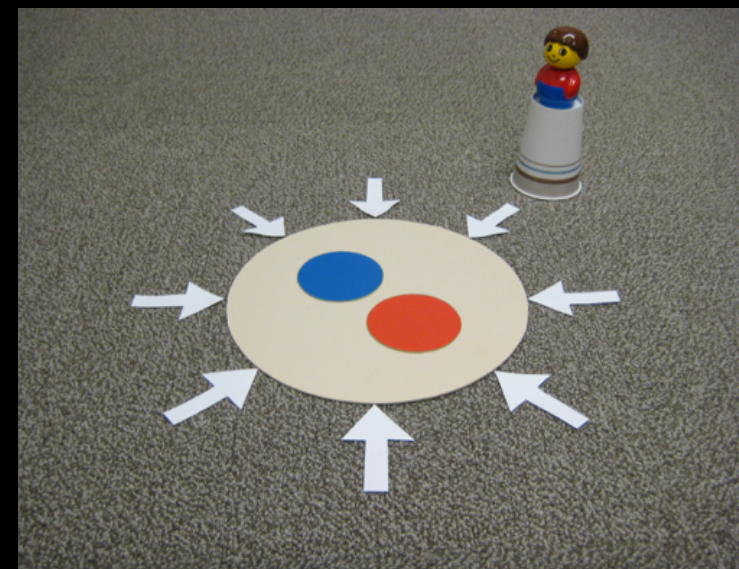


Research Questions

RQ 1: Are **spatial skills levels predictive** of students' content **learning gains** from these spatially rich labs?



RQ 2: Do students' **spatial skills** (e.g. perspective taking) **improve** after completing a **ThinkSpace Lab**?



Pilot Testing, Dec 2015

- Distractor-driven multiple choice (MC) questions from the Astronomy and Space Science Concept Inventory (Sadler et al, 2010): 11 questions about Moon Phases and Eclipses on pre/post assessments.



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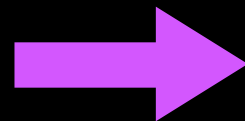


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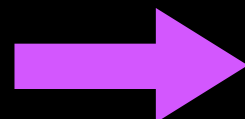
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Cohen's $d \sim 0.5$



medium effect

Cohen's $d > 0.7$



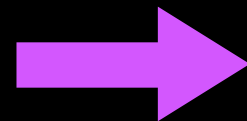
large effect



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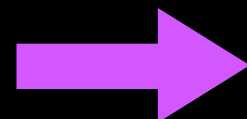
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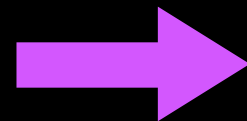
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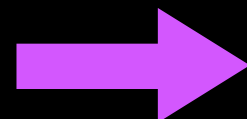
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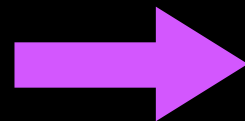


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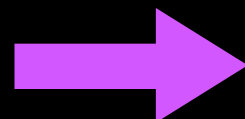
DOUBLE the effect size of a prior version of the Moon Lab that did NOT emphasize perspective taking skills

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Pilot Test Results

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Cohen's $d = 0.34 \pm 0.07$



Takeaways

- ThinkSpace Moon Lab is effective (Cohen's $d = 2.07 \pm 0.12$, $N=83$)
- Perspective taking skills increased (Cohen's $d = 0.34 \pm 0.07$) - but need to do a test/re-test with control group
- 240 additional students will pilot test Moon Lab in winter/spring 2016
- Goal: learn how to best support students of all spatial thinking abilities in astronomy classes.
- The ThinkSpace Moon Lab is free to download and use.

Visit WWT Booth #322

Or Email pudompra@cfa.harvard.edu

